

Major field of study - Classification of Instructional Programs (CIP) 2016 (43)	Immigrant status and period of immigration (11)											
	Total - Immigrant status and period of immigration ³	Non-immigrants ⁴	Immigrants ⁵	Before 1981	1981 to 1990	1991 to 2000	2001 to 2010	2001 to 2005	2006 to 2010	2011 to 2016 ⁶	Non-permanent residents ⁷	
25. Library science	10	10	0	0	10	0	0	0	0	0	0	0
26. Biological and biomedical sciences	70	55	15	0	0	0	0	0	0	10	10	0
27. Mathematics and statistics	15	15	0	0	0	0	0	0	0	0	0	0
28. Military science, leadership and operational art	0	0	0	0	0	0	0	0	0	0	0	0
29. Military technologies and applied sciences	10	10	0	0	0	0	0	0	0	0	0	0
30. Multidisciplinary/interdisciplinary studies	105	95	15	0	0	0	0	10	0	0	0	0
31. Parks, recreation, leisure and fitness studies	110	100	10	0	0	0	0	0	0	0	0	0
38. Philosophy and religious studies	25	20	0	0	0	0	0	0	0	0	0	0
39. Theology and religious vocations	40	25	10	0	0	0	0	0	0	0	0	10
40. Physical sciences	30	25	10	0	0	10	0	0	0	0	0	0
41. Science technologies/technicians	35	30	0	0	0	0	0	0	0	0	0	0
42. Psychology	60	50	10	0	0	0	10	0	10	0	0	0
43. Security and protective services	155	155	10	0	0	10	0	0	0	0	0	0
44. Public administration and social service professions	210	190	25	10	10	10	10	10	0	0	0	0
45. Social sciences	250	210	45	10	0	0	10	0	10	10	10	0
46. Construction trades	715	705	10	0	0	10	0	0	0	0	0	0
47. Mechanic and repair technologies/technicians	370	350	15	10	0	0	0	0	10	0	0	0
48. Precision production	75	70	10	0	0	0	0	0	0	0	0	0
49. Transportation and materials moving	505	495	10	0	0	0	0	0	0	0	0	0
50. Visual and performing arts	160	145	15	10	0	0	0	0	0	0	0	0
51. Health professions and related programs	645	520	115	10	20	15	50	15	30	25	10	10
52. Business, management, marketing and related support services	1,445	1,265	180	25	20	40	65	45	25	20	10	10
54. History	60	55	0	0	0	0	0	0	0	0	0	0
55. French language and literature/letters	10	0	0	0	0	0	0	0	0	0	0	0
60. Dental, medical and veterinary residency programs	0	0	0	0	0	0	0	0	0	0	0	0

Symbol(s)

- .. not available for a specific reference period
- ... not applicable
- X suppressed to meet the confidentiality requirements of the *Statistics Act*
- F too unreliable to be published

Footnote(s)

- 1 Users are advised to consult data quality comments for 'Highest certificate, diploma or degree,' available in the Education Reference Guide, Census of Population, 2016, Catalogue no. 98-500-X2016013.
- 2 Users are advised to consult data quality comments for 'School attendance,' available in the Education Reference Guide, Census of Population, 2016, Catalogue no. 98-500-X2016013.

3 Immigrant status refers to whether the person is a non-immigrant, an immigrant or a non-permanent resident.

Period of immigration refers to the period in which the immigrant first obtained landed immigrant or permanent resident status.

For more information on immigration variables, including information on their classifications, the questions from which they are derived, data quality and their comparability with other sources of data, please refer to the Place of Birth, Generation Status, Citizenship and Immigration Reference Guide, Census of Population, 2016.

4 'Non-immigrants' includes persons who are Canadian citizens by birth.

5 'Immigrants' includes persons who are, or who have ever been, landed immigrants or permanent residents. Such persons have been granted the right to live in Canada permanently by immigration authorities. Immigrants who have obtained Canadian citizenship by naturalization are included in this category. In the 2016 Census of Population, 'Immigrants' includes immigrants who landed in Canada on or prior to May 10, 2016.

6 Includes immigrants who landed in Canada on or prior to May 10, 2016.

7 'Non-permanent residents' includes persons from another country who have a work or study permit or who are refugee claimants, and their family members sharing the same permit and living in Canada with them.

8 This variable shows the two-digit series of CIP. For more information on the CIP classification, see the Classification of Instructional Programs, Canada 2016: <http://www.statcan.gc.ca/eng/concepts/classification>.

For information on collection, classification and data quality for this variable, refer to the Education Reference Guide, Census of Population, 2016, Catalogue no. 98-500-X2016013.

Data quality note(s) – Nunavut

- **Incomplete enumeration flag**

Default. Not applicable.

- **Long-form data quality flag**

Global non-response rate (GNR), long-form census questionnaire: 8.7%.

- **Long-form income data quality flag**

Data quality index showing a long-form income non-response rate higher than or equal to 10%, but lower than 20%.

Source: Statistics Canada, 2016 Census of Population, Statistics Canada Catalogue no. 98-400-X2016269.

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